

## **Grade 7 English Writing**

## A. Narrative writing

Write about a time when you took part in a competition. It could be a dance competition, a tough computer game, or a race on the playground. Answer the questions given below, and based on your answers, write a narrative about the competition. Be sure to include an opening, body and closing in your writing.

1. What was the competition?
2. Whom were you competing against?
3. When and where was this competition?
4. Describe the competition.
5. What strategies did you use to try to win?



	6. How did you win? Or why did you lose? Explain.
В.	Expository writing
	Keeping fit
	Write about keeping fit. Explain what is meant by keeping fit, the ways of keeping fit, the benefits of keeping fit, and the dangers of not keeping fit. Do not write a story. Answer the questions given below and write an expository composition based on your answers. Be sure to include and opening, body and closing in your writing. Support your ideas with details and examples.
	1. What do you mean by 'keeping fit'?
	2. What are the ways of keeping fit?
	2. What are the ways of keeping ht:
	3. What are the benefits of keeping fit?
	5. What are the benefits of Reeping III.



	4. What are the dangers of not keeping fit?
	5. Your experiences with trying to keep fit
C.	Argumentative composition
	An argumentative composition is a piece of writing in which there is an argument for and against a particular point of view.
	<b>Should sports be compulsory in schools?</b> Write a composition based on this question. Answer the following questions, and write an essay based on your answers.
	1. What do we mean by sports?
	2. What are the benefits of sports being compulsory in schools?



3.	What are schools?	the dis	advantages	of s	ports	being	compulso	ry in
				•••••				•
4.	What is yo	ur view	about the is	sue?				
		• • • • • • • • • • • • • • • • • • • •						
••••		•••••••	•••••					
D. Le	tter writing	g						
traffi Your endir	c accidents letter sho	in your uld have	ditor of a n area. Sugge e a clear be owing quest	est wa eginni	ays to ng, m	addres iddle p	ss the prob paragraphs	olem. s and
1.	How would	d you lik	e to begin y	our le	tter?			
2.	Who are y	ou and v	vhere do yo	u liveî	?			
				•••••	••••••	•••••		



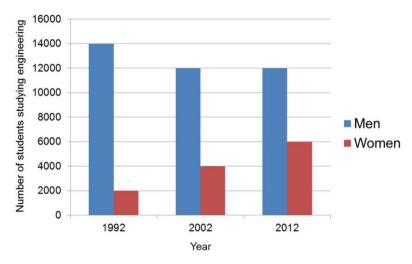
	What is the problem you would like to mention in the letter?
4.	What are your suggestions about the ways in which the problem could be addressed?  A
	B
	C
	D
5.	How would you like to end the letter?

## E. Bar chart interpretation

Fill in the blanks with suitable words or phrases to complete the composition.

Look at the bar chart that shows the number of men and women studying engineering in American universities. Make a report based on the chart, on the information given. Make comparisons wherever necessary.





Source: britishcouncil.org

The bar chart illustrates the
(1)between the years (2)at (3)intervals.
It can be seen that the number of male students fell (4)
However, it can be seen that as the number of men decreased, the number of women increased steadily by (7)each decade. This led to an increase in the total number of students from (8) to (9) in each period.
Overall, a clear upward trend can be seen in the number of in American universities, while the number of male students seem to have levelled off.



## **Answers**

- 1. The number of men and women studying engineering at American universities
- 2. 1992 and 2012
- 3. 10 year
- 4. 14,000
- 5. 12,000
- 6. 2000 in 1992
- 7. 2000
- 8. 16,000
- 9. 18,000
- 10. Female engineering students